



INSTRUCTIONS:

- 1) Make a copy of this Google Doc
- 2) Complete all cells highlighted in blue
- 3) Rename the Doc to match the title of your proposal
- 4) Submit your copy of the completed Doc to superintendent@csdecatur.net

Proposal to Return to In-Person Activity

Submitted by:	Maria T Garcia	Date:	10.22.20
Title:	Screen Print Garcia	School:	DHS
Brief title this proposal can be referred to as (try to keep to 5 words or less):			
Screen Print Garcia			
Brief description of what is being proposed (try to keep to under 5 sentences):			
I want to screen print with a few students (or just one) at a time in the courtyard outside CTAE.			
When do you propose beginning this activity in person, why do you propose that date, and what will the impact be if in-person activity is delayed until after that date?			
As soon as possible. Nothing concrete but it will limit how many students can participate.			
Describe the population of people who will be returning to in-person activities (students, staff, age levels, grades, programs, teams, etc.):		Approximately how many people in each of those groups will be impacted by this proposal (students, staff, volunteers, etc.):	
Advanced Graphic Design Students & Design Club Members		Ideally I could do 2-4 at a time.	
Describe the <u>benefits</u> of returning to in-person for this activity and the <u>risks</u> of <u>NOT</u> returning to in-person:		Describe the <u>risks</u> of returning to in-person for this activity and the <u>benefits</u> of <u>NOT</u> returning to in-person:	
Screen Printing can only be accomplished "hands on". It is a part of the class that student REALLY look forward to and covers 3 basic standards in the course. <i>AAVTC-AGD-7 Explore the process of project production. 7.1 List and follow the following steps and resources needed for project completion: Determine size, weight, quantities, type, and the amount of paper necessary for fulfilling a job order; Preflight</i>		Students could potentially touch the same surface (the screen brace) and spread COVID.	

<p><i>documents;</i> AAVTC-AGD-8 <i>Explore vector illustration techniques per assignments.</i> AAVTC-AGD-9 <i>Explore digital imaging and multimedia.</i></p>	
<p>Describe in detail the protocols, equipment, and other actions that will be implemented to protect the health and safety of the persons involved in this activity:</p>	
<p>Prior to activity students and parents will be required to sign a consent form and waiver to participate. The activity will be done outside and will require masks (for incidental breach of 6 feet) and I will provide disinfecting wipes and gel. I will provide a separate screen, squiggy, ink knife and supplies for each participant so nothing is shared. I will also limit the amount of students that can attend.</p>	
<p>Describe in detail how the above protocols, equipment, and other actions will be monitored to ensure compliance and fidelity of implementation, including who will be responsible for each aspect of monitoring:</p>	
<p>I will be with a small group or individual (per your recommendation) to wipe down surfaces and maintain distance/mask wearing.</p>	
<p>Will this activity be voluntary, compulsory, or socially compulsory? If the answers vary by participant (such as students vs. staff), answer separately for each category of people.</p>	<p>What will happen for those normally involved in this activity if they choose not to participate when it returns to in-person? (Answer separately for each category of people if applicable.)</p>
<p>Voluntary.</p>	<p>Yes, students usually do this activity so I will make it available when/if we return. If they don't get to participate I will give them an alternate assignment.</p>
<p>Describe in detail any interactions this activity will have with others (such as other teams/clubs within the district, other teams/clubs outside the district, etc.), the risks such interactions would introduce, and how those risks will be mitigated.</p>	
<p>It will be done independently of any other team members.</p>	
<p>What other information, not already provided above, needs to be shared with the team evaluating this proposal?</p>	
<p>It is a process that makes students feel independent (rarely happens) and excited to apply their skill set.</p>	

Reviewed by CSD COVID Response Team: K. Beam, C. Burnett, S. Brewton, M. Fehrman, L. Huddleston, E. Melton, S. Moore, S. Perez, R. Thomas	Status: <input type="checkbox"/> <input checked="" type="checkbox"/> Approved	Date: 2020/10/26
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