

Name _____

Plan for E-Learning

Directions: It will consist of the choice board below and reading log entries. **Each week you are responsible for all 12 activities below.**

Color in the space of the activity you complete and have your families sign in the space. Also, please read to your child, or have your child read for at least 20 minutes each day. **Families, please check your child's work each week and help students revise their work if needed.** Storyline Online is a free website where students can listen to a variety of literary books read aloud:

<https://www.storylineonline.net/> A good resource for informational text online is:

<https://www.getepic.com> Your child will need to use his/her teacher's class code below to login to Epic.

Belcore's class code: bgm3963

Guinn's class code: npe5153

Milford's class code: mpj8666

Activity 1 Complete Compass Learning at home. <ul style="list-style-type: none">• Math and/or ELA Username: lunch number Password: go School: decatur	Activity 2 Read a nonfiction book. Nonfiction books are texts with real information. Identify the main topic(what the book is mostly about) and two supporting details(facts that tell about the main idea).	Activity 3 Read a fiction story from home. Then draw a character from the story, the setting, and write a sentence about your favorite part of the story.
Activity 4 Answer <i>who, what, when, why, where, how</i> questions about a text you read.	Activity 5 Write a narrative that has a beginning, middle, and end and draw pictures to match your words. Your child may work on the same book for several days. He/she can add details to the pictures and the words. Examples: Write about what you did today. Write about a playdate you had.	Activity 6 Reread a writing piece you wrote and check your work follows all the writing conventions we have practiced(starting each sentence with a capital letter, using lowercase letters correctly, leaving spaces, using end punctuation, and spelling sight words correctly).
Activity 7 Go on a hunt around your house for living and nonliving things. Draw a picture of the living and nonliving things you found. Tell how you know if something is living or nonliving.	Activity 8 Create addition and/or subtraction word problems. <ul style="list-style-type: none">• Include the number sentence that matches the problem.• Show your work! (e.g., a drawing, equations, a number line)• Include your answer with the units. (i.e., "3 apples", NOT "3")	Activity 9 Do a shape hunt around your house. See if you can find 5 circles, 4 squares, 3 rectangles, 2 triangles, and 1 oval. Draw and label the shapes you found.
Activity 10 Write numbers 1-30 and represent each number with a set of objects such as: coins, pictures, or legos.	Activity 11 Write numbers 0-100. Practice counting the numbers by ones, fives, and tens.	Activity 12 Brain Breaks Do: 10 jumping jacks 10 frog hops 10 sit ups 10 push-ups 10 hops on 1 leg 10 second crab crawl 10 burpees 10 lunges 10 hops

