

Grade 1 Packet

First and foremost, we hope everyone is safe and well. As you've heard many people say, these are unprecedented times, but we will get through this together as a community. And part of "getting through it" is keeping your mind active, so...

We hope this packet does just that for your first grader. We also hope it not only provides supplemental materials for missed instruction, but perhaps also a chance for families to spend time together in a purposeful way. We've worked collaboratively as a First Grade Team and we feel there are ample opportunities here to learn or strengthen curricular content, but also be engaging while doing so.

Please read through this packet in its entirety and contact your child's teacher directly with any questions.

Name _____

GRADE 1 ACTIVITY MENU

Directions: Below, you'll find our Activity Menu and Reading Logs (found at the very end of this document). **We are providing these activity ideas to help supplement missed instruction, but ultimately this all optional.** We recommend that your child does about 3-4 different activities a day from this Activity Menu, so eventually they will cover the entire Activity Menu at least once in a week.

If you are able to print this document, color in the space of the activity you complete and have a family member sign their name in the space. Also, please **read for at least 20 minutes each day.** Families, please check your child's work each week and help students revise their work if needed. And as always, do not hesitate to reach out to your child's teacher if you need support in any way.

<p>Activity 1 Complete Compass Learning at home.</p> <ul style="list-style-type: none">• Math and/or ELA <p>Username: lunch number Password: go School: decatur</p>	<p>Activity 2 Identify the main idea and provide 2-3 supporting details.</p>	<p>Activity 3 Write a narrative about what life might be like if you lived with a historical figure we have studied. Include as many facts about the figure as you remember.</p> <p><u>Historical Figures:</u> Benjamin Franklin, Thomas Jefferson, Lewis and Clark, Sacagawea, Theodore Roosevelt, George Washington Carver, Ruby Bridges</p>
<p>Activity 4 Answer and ask <i>who, what, when, why, where, how</i> questions about a literary text you read.</p>	<p>Activity 5 Informational text questions (see below)</p> <ul style="list-style-type: none">• Who, what, where, when, why, how	<p>Activity 6 Create your own word problems and practice adding and subtracting up to two or three digits with and without regrouping.</p> <ul style="list-style-type: none">• Include the equation that matches the problem.• Show your work! (e.g., a model, equations, a number line)• Include your answer with the units. (i.e., "3 apples", NOT "3")

<p>Activity 7 Write an alternate ending about a book you have finished reading.</p> <p>Use the writing process, specifically revising and editing, to ensure your work follows all the writing conventions we have practiced.</p> <p>Checklist: (COPS)</p> <ol style="list-style-type: none"> 1. Capitalization 2. Organization (finger spaces) 3. Punctuation 4. Spelling (spelling rules, trick words, and phonetic spelling) 	<p>Activity 8 Make a math game to practice addition and/or subtraction.</p> <p>Ex: Figure out how many letters there are altogether in the last names of friends and neighbors. Compare this with the total for the letters in the friends and neighbors' first names. Find the difference. Explain how you did this.</p>	<p>Activity 9 Complete assignments using GetEpic.com Lilywala Class code: kjsx4155 Smith Class Code: dwc6704 Mangascle Class Code: esh1946 Reese Class Code: qej8652</p>
<p>Activity 10 Explore KhanAcademy.org, IXL.com, or zearn.org to practice a new skill or a skill you feel like you need more practice to master.</p>	<p>Activity 11 I practiced my math facts by _____.</p>	<p>Activity 12 Brain Breaks Do: 10 jumping jacks 10 frog hops 10 sit ups 10 push-ups 10 hops on 1 leg 10 second crab crawl 10 burpees 10 lunges 10 hops</p>
<p>Activity 13 Practice continents and oceans</p> <ul style="list-style-type: none"> - Sing the song - Color a map or look at a world map and practice identifying the oceans and continents 	<p>Activity 14 Practice landforms</p> <ul style="list-style-type: none"> - make 2-3 landforms with playdough or - Draw 2-3 landforms 	<p>Activity 15 Visit mysteryscience and explore a topic of your choice mysteryscience.com/school-closure-planning</p>

Activity 5:

Choose an informational text, read it, and answer the who, what, when, why, where, how questions about it.

1. Who is this text about?	2. What is the text mainly about?
3. Where did these important events happen?	4. When did the events happen?
5. Why is the person or event important?	6. How did the events or person affect our lives today?

LEARNING TARGETS

Each day in our respective classrooms, we always provide Learning Targets for each lesson. The point of this is to focus the learning in a purposeful way. At the beginning of each lesson, we “unpack” (ask you kiddo if she/he can unpack each of these Learning Targets for you) or review our Learning Target(s). Then we check in on our LTs throughout the lesson and definitely before we move on to another lesson in an effort to monitor each student’s level of understanding. We encourage y’all to implement this mindset as your kiddo works through each lesson...always referring back to the LT that connects with the lesson at hand. And if a LT that’s listed here does not connect, feel free to make your own.

Crew



I can recognize the importance of supporting one another.

Reading



I can ask and answer questions about a text (nonfiction or fiction).



I can identify and describe the main idea of a text.



I can use illustrations and details in a text to describe key ideas.

Writing



I can construct an informational text with accurate facts.



I can create a detailed narrative (fictional or nonfictional).



I can use descriptive language to paint a clear picture in the reader's head.

Math



I can show perseverance when problem-solving.



I can apply learned strategies when adding or subtracting larger numbers.



I can illustrate a math problem to help me solve it.

Social Studies



I can describe the contributions of different historical figures.



I can compare the then and now as it connects to our historical figures.



I can identify and describe different types of landforms.



I can name and locate the continents and oceans on a map or globe.

ONLINE RESOURCES

Here are some websites/resources that you can use with your kiddos at home to continue their learning. We've set up accounts for them when necessary. Feel free to reach out to your child's teacher if you need any help or have any questions (including login details).

Reading/Ela (English Language Arts)

- **Compass Learning**
 - **Link:** <https://www.thelearningodyssey.com/>
 - **Username:** Your child's lunch number (let me know if you don't know your child's lunch number)
 - **Password:** go
 - **School:** decatur

- **Epic!** (Offers up an online library for your kiddo to check out)
 - **Link:** www.getepic.com/students
 - **Class Code (Lilywala):** kjx4155
 - **Class Code (Smith):** dwc6704
 - **Class Code (Mangascle):** esh1946
 - **Class Code (Reese):** qej8652
 - Find your kiddo's name and start exploring the online library

- **EngageNY**
 - **Link:** <https://www.engageny.org/>
 - Scroll down and choose 'Grade 1 English Language Arts'
 - Go to 'Skills Strand' → You'll have to explore the units a bit to find what you think your kiddo could work on → Always click on the PDF once you've chosen a 'Document' (there are tons of texts to read and other activities to do)

- **StorylineOnline**
 - **Link:** <https://www.storylineonline.net/>
 - Listen to read aloud of books

- **Scholastic Magazines**
 - **Link:**
<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>
 - Free access during school closures

- **Links to live read alouds by children's authors**

- **Link:**

- <https://docs.google.com/document/u/0/d/1MrM7Ypu3uoEEwbyLQ6sxkx8d-sePrP2J64WQrb6dNfl/mobilebasic>

Math

- **Compass Learning**

- **Link:** <https://www.thelearningodyssey.com/>

- **Username:** Your child's lunch number (let me know if you don't know your child's lunch number)

- **Password:** go

- **School:** decatur

- **Zearn**

- **Link:** <https://www.zearn.org/>

- **Class Code (Lilywala):**

- **Class Code (Smith):**

- **Class Code (Mangascle):** UB6Y4Q

- **Class Code (Reese):**

- **Username & Password:** Student Logins will be communicated by your child's teacher

- **IXL (We have a free 30-day trial)**

- **Link:** <https://www.ixl.com>

- **Username & Password:** Student Logins will be communicated by your child's teacher

- **Prodigy**

- **Link:** play.prodigygame.com

- **Class Code (Lilywala):**

- **Class Code (Smith):**

- **Class Code (Mangascle):** E48B4C

- **Class Code (Reese):**

- **Username & Password:** Student Logins will be communicated by your child's teacher

- **EngageNY**

- **Link:** <https://www.engageny.org/>

- Scroll down and choose 'Grade 1 Mathematics'

- We are currently working in Module 4 → You'll need to explore a bit to get comfortable with navigating, but there are a bunch of fantastic lessons

- **Khan Academy**

- **Link:** <https://www.khanacademy.org/join/5YAKTAW7>

- Click on 'Learner'
 - Then click on 'Enter Class Code'
 - Type in your Class Code (see below), then click 'Add'
 - **Class Code (Lilywala):** 5YAKTAW7
 - **Class Code (Smith):** NX8VN9A3
 - **Class Code (Reese):** Y2RBWBBG
 - **Class Code (Mangascle):** ETGB53UP
 - Then click on 'Log in to your existing account'
 - Login → Student Logins will be communicated by your child's teacher
- **XtraMath (Practice Computation Skills)**
 - **Link:** https://xtramath.org/#/signin/student_other
 - Click on the student tab
 - **Email:** (your teacher's csd email address)
 - **First Name:** (your first name)
 - **Pin:** Your child's teacher will communicate this directly
- **Math Learning Center**
 - **Link:** <https://www.mathlearningcenter.org/resources/apps>
 - Click on the Math App you want to use
 - Then scroll down and click on 'Open Web App'
 - These apps can be used in combination with other math assignments to serve as a teaching tool
 - We encourage y'all to explore this site to see what all it offers...it's pretty awesome

Science & Social Studies

- **Brainpop Jr.**
 - **Link:** <https://jr.brainpop.com/>
 - **Class Code:** waffle6665
 - Enter the code at the top of the screen. It will prompt you to create an account.
- **Mystery Science**
 - **Link:** <https://mysteryscience.com/school-closure-planning>
 - You then scroll down to '1st Grade Lessons' (or any grade-level lessons for that matter)
 - Here are two sample lessons:
 - How do they Make Silly Sounds in Cartoons?
<https://mysteryscience.com/light/mystery-1/sounds-vibrations/105?code=NDewMDExNzQ&t=student#slide-id-0>
 - Where do Sounds Come From?

<https://mysteryscience.com/light/mystery-2/sounds-vibrations/144?code=NDewMDExNzQ&t=student>

- National Geographic for Kids
 - <https://kids.nationalgeographic.com/>
- Virtual Museum Visit
 - <https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours>
- History For Kids
 - <https://www.historyforkids.net/american-history.html>
- Atlanta Zoo → Panda Cam
 - <https://zooatlanta.org/panda-cam/>
 - Watch the live feed of the pandas at Atlanta Zoo and document what you see → Record your observations with words or illustrations

Art

- Art for Kids Hub
 - Link: <https://www.artforkidshub.com/>

Spanish

- Rockalingua
 - Link: <https://rockalingua.com/>

Typing

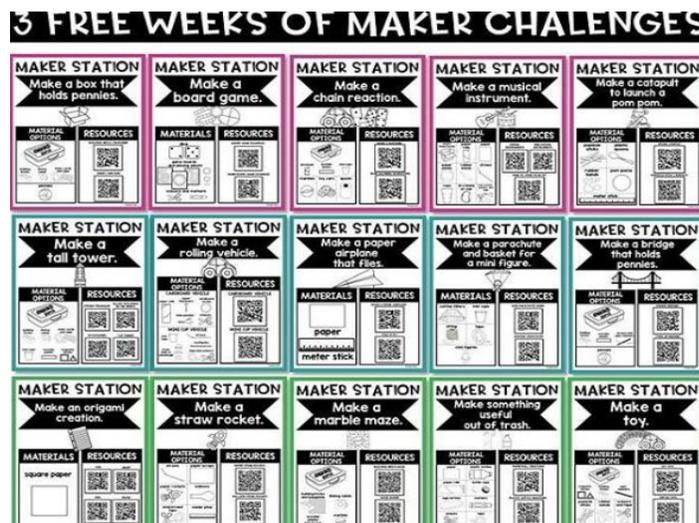
- Typing Club
 - Link: <https://www.typingclub.com/>

Brain Breaks

- Fluency and Fitness
 - Link: <https://fluencyandfitness.com/register/school-closures/>
 - Math and reading fluency (sight words, math facts, etc)
 - Free for 3 weeks during school closure
- GoNoodle
 - Link: <https://family.gonoodle.com/>
 - You can use this site for brain breaks or movement breaks if your kiddo is having trouble focusing on a given task

Other enrichment sites/ activities links that we were shared. (Great resources. Make sure you check them out. Especially the maker stations, the at home engineering activities, and the live animal cams!)

https://docs.google.com/document/d/1UbaobL2ymO4_MW4N0eVv_dBEfMPLyGaH7KipH27Onmg0/edit?usp=drivesdk



Families,

Here are two great links that will help you teach regrouping to your kids. We want to make sure that the kids understand why they are carrying or borrowing before we encourage them to take the short cut. This is the reason we have been practicing drawing the base ten blocks or using the physical blocks for students to practice switching out the ones into tens or vice versa. At home if you notice kids needing more practice with physical items, use things at home such as pretzels as a ten rod and a cheerio as a one or any other household item for kids to physically see the switching of ones to tens.

Addition with regrouping:

<https://www.youtube.com/watch?v=8mcTsyV56jI>

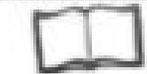
Subtraction with regrouping:

<https://www.youtube.com/watch?v=pv8URIRgCdo>

Name _____

My Main Idea Reading Log

Directions:



1. Read your book.



2. Write the title of the book.



3. Write the main idea of the book. The main idea is what the story is mostly about.

Title: _____ _____ Main Idea This story is mostly about _____ _____ _____ _____
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Title: _____ _____ Main Idea This story is mostly about _____ _____ _____ _____
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Title: _____ _____ Main Idea This story is mostly about _____ _____ _____ _____
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Title: _____ _____ Main Idea This story is mostly about _____ _____ _____ _____
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