



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Georgia Department of Education (GaDOE)
Title I, Part C – Education of Migratory Children
Local Identification and Recruitment (ID&R) Plan

School District: *City Schools of Decatur*

School Year: *2023-2024*

All school districts in Georgia follow the state and regional GaDOE MEP ID&R plan as outlined in the Georgia Migrant Education Program Identification and Recruitment and Data Collections Handbook. The plan below describes how the school district will implement ID&R requirements aligned to the state and regional ID&R plans.

I. ID&R Planning and Implementation

1. How often will the MEP contact meet with local ID&R staff (recruiters and supplemental service providers or SSPs) to monitor the implementation of this ID&R plan (minimum of once a semester and summer)?

N/A. Currently for the upcoming FY24 school year, the City Schools of Decatur (CSD) has no students identified by the state of Georgia for the Migrant Education Program (MEP). If this were to change in future, CSD is part of the MEP Consortium managed by the Abraham Baldwin Agricultural College (ABAC) and would use the following ABAC consortium CLIP guidelines and GaDOE processes and/or monitoring guidelines. This would include the use of the Title I, Part C Occupational Survey, the timely transfer of pertinent school records, including information on health, when children move from one school to another, and to include the use of the Migrant Student Information Exchange to obtain or share educational and health information on migrant children who travel from state to state and may have student records in multiple states' information systems.

2. Describe how will the district manage and coordinate year-round (regular school year and summer) and ongoing recruitment efforts for enrolled and out-of-school youth (OSY) including pre-school aged children? Describe how staff's schedules will be flexible during peak periods of agricultural activity, visits to seasonal and temporary work sites such as farms, packing sheds, and meat processing plants; such as poultry, beef, or lumber mills. Include narrative that ensures the use of the ID&R Activities checklist to guarantee all ID&R activities are taking place at the appropriate time with required documentation.

N/A. Currently for the upcoming FY24 school year, the City Schools of Decatur (CSD) has no students identified by the state of Georgia for the Migrant Education Program (MEP). If this were to change in future, CSD is part of the MEP Consortium managed by the Abraham Baldwin Agricultural College (ABAC) and would use the following ABAC consortium CLIP guidelines and GaDOE processes and/or monitoring guidelines including the ID&R Activities checklist to guarantee that all ID&R activities take place at the appropriate time with required documentation.

3. How will the district coordinate with regional and state MEP staff for identifying and contacting potentially eligible migratory families, targeting enrollees and non-enrollees (ages 0 to 21), and ensure COEs are completed as needed (within two days)?

N/A. Currently for the upcoming FY4 school year, the City Schools of Decatur (CSD) has no students identified by the state of Georgia for the Migrant Education Program (MEP). If this were to change in future, CSD is part of the MEP Consortium managed by the Abraham Baldwin Agricultural College (ABAC) and would use the following ABAC consortium CLIP guidelines. Also to insure compliance with the identification of potentially eligible migratory families, CSD uses the following GaDOE processes and/or monitoring guidelines: Completion of the Title I, Part C Occupational Survey by all registering families; the timely transfer of pertinent school records, including information on health, when children

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move from one school to another; include the use of the Migrant Student Information Exchange to obtain or share educational and health information on migrant children who travel from state to state and may have student records in multiple states' information systems. Also, CSD coordinates with regional and State MEP staff as applicable.

4. How will the district contact currently eligible migratory children and youth to determine if new qualifying moves have occurred and ensure COEs are completed as needed?

N/A. Currently for the upcoming FY24 school year, the City Schools of Decatur (CSD) has no students identified by the state of Georgia for the Migrant Education Program (MEP). However, the City Schools of Decatur currently strategically posts signs and distributes brochures throughout the community to recruit eligible migrant families. Also, if this were to change in future, CSD is part of the MEP Consortium managed by the Abraham Baldwin Agricultural College (ABAC) and will follow all required guidelines and regulations.

5. How will the district ensure the occupational survey (which is completed by all students during new student registration and back-to-school registration) is gathered, reviewed, and prioritized for further follow up to identify potential migratory children and youth? Include a reference that MEP's contact or a designed will review to ensure that the form in use is the most recently updated version of the form. Include a reference to training local school staff on the process.

As a part of the CSD centralized enrollment process, all families complete the occupational survey as a part of its enrollment process either completed in person or electronically. These documents are reviewed at two levels. First, documents are reviewed by the district registrar and/or federal programs clerk, and then documents are reviewed by the ESOL and Federal programs office to determine if further follow up is needed for student identification. The ESOL and Federal Programs Director routinely participates in training opportunities provided by GaDOE and the ABAC related to Title I, Part C and provides ongoing training to the district registrar and appropriate school personnel.

6. How will the district coordinate with other agencies, organizations, and/or gather resources to build a recruitment network to identify potentially eligible migratory participants?

Currently the City Schools of Decatur strategically posts signs and distributes brochures throughout the community to recruit eligible migrant families. CSD also routinely communicates with local community agencies and organizations that may have knowledge of potentially eligible migratory participants.

II. School District/Local Agricultural Information

1. How will the district create and/or maintain a current local agricultural or employment locations map containing profiles of employers, if applicable, agricultural activities, crops and/or growing seasons in your area? Please explain how this information will be updated during the year (each semester minimum).

Currently for the upcoming FY24 school year, the City Schools of Decatur (CSD) has no students identified by the state of Georgia for the Migrant Education Program (MEP). CSD has no current agricultural employers. Also, CSD is part of the MEP Consortium managed by the Abraham Baldwin Agricultural College (ABAC) and requests technical assistance from ABAC and GaDOE as needed in order to provide guidance in serving children and families. In addition to local resources, CSD will coordinate with the MEP Consortium Staff at ABAC to provide services to eligible migrant participants when identified. As a Consortium member, CSD receives monthly updates regarding enrollment status changes. Also, CSD is part of the MEP Consortium managed by the Abraham Baldwin Agricultural College (ABAC) and requests

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technical assistance as needed to insure that this information is updated during the school year at least each semester as a minimum.

2. How will the district create and or maintain a local residential map that includes the areas/neighborhoods and labor camps/apartment complexes where migratory families may reside? Please explain how this information will be updated during the year (each semester minimum).

Currently for the upcoming FY24 school year, the City Schools of Decatur (CSD) has no students identified by the state of Georgia for the Migrant Education Program (MEP). CSD has no current agricultural employers, areas/neighborhoods and labor camps/apartment complexes where migratory families may reside. Also, CSD is part of the MEP Consortium managed by the Abraham Baldwin Agricultural College (ABAC) and requests technical assistance as needed to insure that this information is updated during the school year at least each semester as a minimum.

3. What is the district's plan for contacting employers within its boundaries regarding hiring practices, crops and growing seasons in order to identify potentially new eligible migratory families?

Currently for the upcoming FY24 school year, the City Schools of Decatur (CSD) has no students identified by the state of Georgia for the Migrant Education Program (MEP). CSD currently has no agricultural employers within its boundaries to seek information regarding hiring practices, crops and growing seasons. However, CSD is part of the MEP Consortium managed by the Abraham Baldwin Agricultural College (ABAC) and requests technical assistance as needed to insure that this information is kept current and up-to-date, and that we are following the established guidelines and practices under the consortium CLIP.

4. The district's list of agricultural activities, local agricultural map, residential map, and list of employers must be readily available to be shared with the GaDOE MEP staff throughout the current school year when requested and/or needed. Where will this information be stored in the district? (Please ensure to keep all this information current and on file).

Currently for the upcoming FY24 school year, the City Schools of Decatur (CSD) has no students identified by the state of Georgia for the Migrant Education Program (MEP). CSD currently has no agricultural employers within its boundaries that necessitates a preparation of agricultural activities or a local agricultural map. However, CSD is part of the MEP Consortium managed by the Abraham Baldwin Agricultural College (ABAC) and requests technical assistance as needed to insure that this information is kept current and up-to-date. This information would be stored in the office of the CSD ESOL and Federal Programs Director

DISCLAIMER

The Georgia Migrant Education Program Identification and Recruitment and Data Collections Handbook is the primary source of information for all aspects of ID&R.

Reminders

- All quality control procedures must follow the *Georgia Migrant Education Program Identification and Recruitment and Data Collections Handbook* quality control descriptors. Please visit: <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/publications.aspx> and click on the *Georgia Migrant Education Program Identification and Recruitment and Data Collections Handbook* link.

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- You may use the Georgia MEP State Agricultural Activities map as a starting point when creating your local agricultural map: <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Identification-and-Recruitment.aspx>
- Remember that your local agricultural map must include information unique to your area and compliment the Georgia MEP State agricultural map with information not currently identified/found in it.

Agreement

I agree that all the information provided in this ID&R Plan is true and up-to-date to the best of my knowledge and will be readily available for the Georgia MEP staff for use, research, resources, and or monitoring purposes throughout the current school year.

Created by: *Willie Washington* Submitted by: *Willie Washington* Date created: *6/15/2023*

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