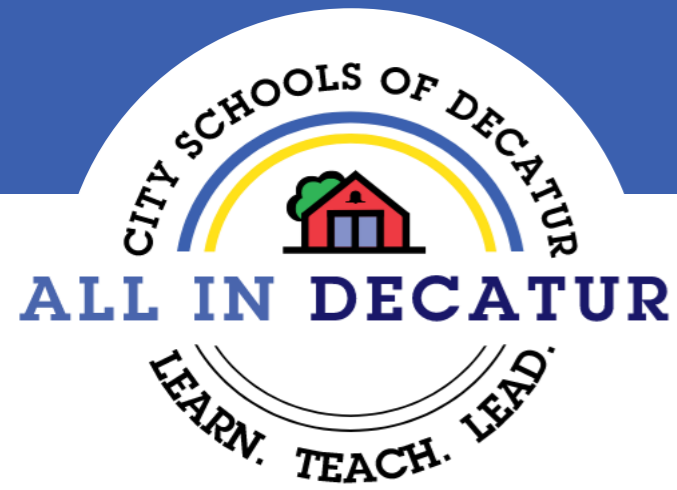


LITERACY ASSESSMENT FLOW CHARTS

2024-2025





FALL SCREENING WINDOW 2024-2025

Kindergarten

First Grade

Second & Third Grade

Fourth & Fifth Grade

Sixth Grade

Seventh & Eighth Grade



UNIVERSAL SCREENING: STAR + CBM

At or above the 30th percentile

Tier 1 instruction with enrichment and differentiation, as appropriate

Below the 30th percentile

Administer CBM-Letter Names

At or above the 30th percentile

Tier 1 instruction with differentiation and close monitoring through formative assessments

Below the 30th percentile

Complete Characteristics of Dyslexia Rubric

Not at risk

MTSS team reviews all data to identify appropriate **T1, T2, or t3 supports**

At risk

MTSS team reviews all data to identify appropriate **T2 or T3 interventions**



**UNIVERSAL
SCREENER: STAR +
CBM RAN & ENCODING**

Screening for all students



UNIVERSAL SCREENING: STAR + CBM

At or above the 30th percentile

Tier 1 instruction with enrichment and differentiation, as appropriate

Below the 30th percentile

Administer CBM-Phoneme Segmenting & Expressive Nonsense Words

At or above the 30th percentile

Tier 1 instruction with differentiation and close monitoring through formative assessments

Below the 30th percentile

Complete Characteristics of Dyslexia Rubric

Not at risk

MTSS team reviews all data to identify appropriate **T1, T2, or t3** supports

At risk

MTSS team reviews all data to identify appropriate **T2 or T3** interventions



**UNIVERSAL
SCREENER: STAR +
CBM RAN & ENCODING**

Screening for all students



UNIVERSAL SCREENING: STAR + CBM

At or above the 30th percentile

Tier 1 instruction with enrichment and differentiation, as appropriate

Below the 30th percentile

Administer CBM- Passage Oral Reading

At or above the 30th percentile

Tier 1 instruction with differentiation and close monitoring through formative assessments

Below the 30th percentile

Complete Characteristics of Dyslexia Rubric

Not at risk

MTSS team reviews all data to for consideration of **fluency interventions**

At risk

MTSS team reviews all data to identify appropriate **T2 or T3 interventions**



UNIVERSAL SCREENER: STAR + CBM RAN & ENCODING

Screening for all students

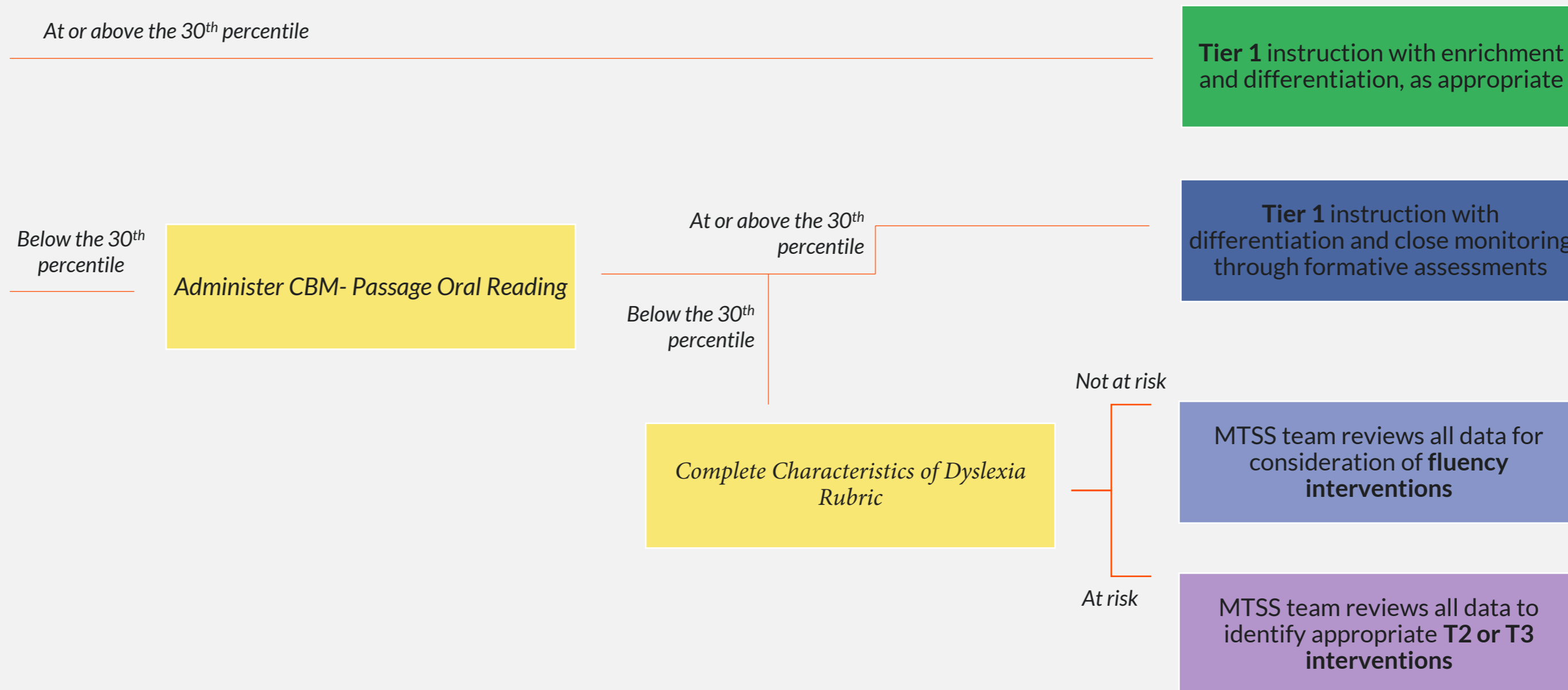


UNIVERSAL SCREENING: STAR



UNIVERSAL SCREENER: STAR

Screening for all students





UNIVERSAL SCREENING: STAR

At or above the 30th percentile

Tier 1 instruction with enrichment and differentiation, as appropriate

Below the 30th percentile

Administer CBM- Passage Oral Reading

At or above the 30th percentile

Tier 1 instruction with differentiation and close monitoring through formative assessments

Below the 30th percentile

Administer Read180 Reading Inventory

Not at risk

MTSS team reviews all data for consideration of **Fluency Plus Supports**

At risk

MTSS team reviews all data to identify appropriate **T2 or T3 interventions**



UNIVERSAL SCREENER: STAR

Screening for all students



UNIVERSAL SCREENING: STAR

At or above the 30th percentile

Tier 1 instruction with enrichment and differentiation, as appropriate

Below the 30th percentile

Administer District-assigned Oral Reading Fluency

At or above the 30th percentile

Tier 1 instruction with differentiation and close monitoring through formative assessments

Below the 30th percentile

Administer Read180 Reading Inventory

Not at risk

MTSS team reviews all data for consideration of **Fluency Plus Supports**

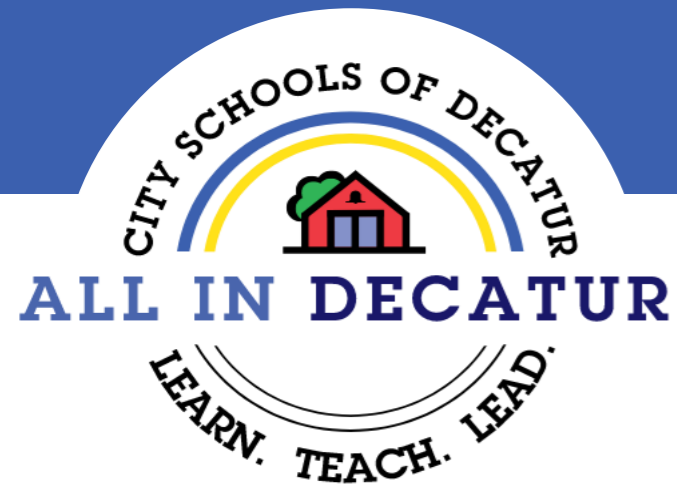
At risk

MTSS team reviews all data to identify appropriate **T2 or T3 interventions**



UNIVERSAL SCREENER: STAR

Screening for all students



WINTER SCREENING WINDOW 2024-2025

Kindergarten

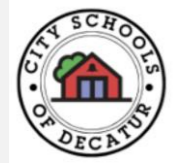
First Grade

Second & Third Grade

Fourth & Fifth Grade

Sixth Grade

Seventh & Eighth Grade



UNIVERSAL SCREENING: STAR

At or above the 30th percentile

Tier 1 instruction with enrichment and differentiation, as appropriate

Below the 30th percentile

Administer CBM-Letter Sounds

At or above the 30th percentile

Tier 1 instruction with differentiation and close monitoring through formative assessments

Below the 30th percentile

Complete Characteristics of Dyslexia Rubric

Not at risk

MTSS team reviews all data to identify appropriate **T1, T2, or t3 supports**

At risk

MTSS team reviews all data to identify appropriate **T2 or T3 interventions**



**UNIVERSAL
SCREENER: STAR**

Screening for all students



UNIVERSAL SCREENING: STAR



UNIVERSAL SCREENER: STAR

Screening for all students

At or above the 30th percentile

Below the 30th
percentile

Administer CBM- Expressive Nonsense
Words

At or above the 30th
percentile

Below the 30th
percentile

Complete Characteristics of Dyslexia
Rubric

Tier 1 instruction with enrichment
and differentiation, as appropriate

Tier 1 instruction with
differentiation and close monitoring
through formative assessments

Not at risk

MTSS team reviews all data to
identify appropriate **T1, T2, or t3**
supports

At risk

MTSS team reviews all data to
identify appropriate **T2 or T3**
interventions



UNIVERSAL SCREENING: STAR

At or above the 30th percentile

Tier 1 instruction with enrichment and differentiation, as appropriate

Below the 30th percentile

Administer CBM- Passage Oral Reading

At or above the 30th percentile

Tier 1 instruction with differentiation and close monitoring through formative assessments

Below the 30th percentile

Complete Characteristics of Dyslexia Rubric

Not at risk

MTSS team reviews all data to for consideration of **fluency interventions**

At risk

MTSS team reviews all data to identify appropriate **T2 or T3 interventions**



**UNIVERSAL
SCREENER: STAR**

Screening for all students



UNIVERSAL SCREENING: STAR



UNIVERSAL SCREENER: STAR

Screening for all students

At or above the 30th percentile

Below the 30th
percentile

Administer CBM- Passage Oral Reading

At or above the 30th
percentile

Below the 30th
percentile

Complete Characteristics of Dyslexia
Rubric

Tier 1 instruction with enrichment
and differentiation, as appropriate

Tier 1 instruction with
differentiation and close monitoring
through formative assessments

Not at risk

MTSS team reviews all data for
consideration of **fluency**
interventions

At risk

MTSS team reviews all data to
identify appropriate T2 or T3
interventions



UNIVERSAL SCREENING: STAR

At or above the 30th percentile

Tier 1 instruction with enrichment and differentiation, as appropriate

Below the 30th percentile

Administer CBM- Passage Oral Reading

At or above the 30th percentile

Tier 1 instruction with differentiation and close monitoring through formative assessments

Below the 30th percentile

Administer Read180 Reading Inventory

Not at risk

MTSS team reviews all data for consideration of **Fluency Plus Supports**

At risk

MTSS team reviews all data to identify appropriate **T2 or T3 interventions**



**UNIVERSAL SCREENER:
STAR**

Screening for all students



UNIVERSAL SCREENING: STAR

At or above the 30th percentile

Tier 1 instruction with enrichment and differentiation, as appropriate

Below the 30th percentile

Administer District-assigned Oral Reading Fluency

At or above the 30th percentile

Tier 1 instruction with differentiation and close monitoring through formative assessments

Below the 30th percentile

Administer Read180 Reading Inventory

Not at risk

MTSS team reviews all data for consideration of **Fluency Plus Supports**

At risk

MTSS team reviews all data to identify appropriate **T2 or T3 interventions**



UNIVERSAL SCREENER: STAR

Screening for all students