

Data Based Decision-Making Flowchart for Tiered Support & Intervention

Tier 1: Core Instruction and Supports for All Students with Universal Screening

Are students on track to obtain mastery with tier 1 instruction?

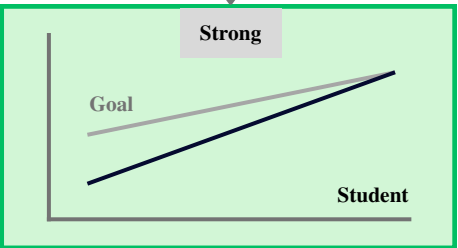
Monitor progress through formative assessments.

Yes

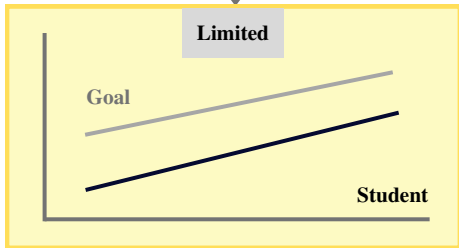
No

Tier 2: Targeted, Supplemental Interventions and Supports (*3 times a week for 15 - 20 minutes) with Progress Monitoring (every other week)

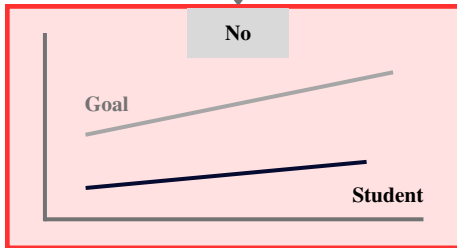
After 6 - 8 data, how is the student responding to the intervention?



Reflect and Adjust: Create a plan for student success within Tier 1. Plan may include monitoring through Tier 1 resources.



Reflect and Adjust: Consider fidelity and increasing the FIT (frequency, intensity, time) of the intervention.



Reflect and Adjust: Consider fidelity and if a continuation, modification, or change is needed. Is an SST necessary at this time?

Yes

No

Tier 3: Intensive Interventions and Supports (*4 - 5 times a week for 25 - 30 minutes) with Progress Monitoring (every week)

After 4 - 6 data, how is the student responding to the intervention?

Strong
Reflect and Adjust: Create a plan for student to receive less intensive interventions with less frequent monitoring until the student is ready to transition to being monitored through Tier 1 resources.

Limited
Reflect and Adjust: Team will determine next steps after considering the fidelity and FIT of the intervention. Determine if a modification or change is needed..

No
Reflect and Adjust: Team will determine next steps after considering the fidelity and FIT of intervention. Consult school psychologist to determine if changing the intervention or other considerations is more beneficial.

Fidelity: Has the intervention been implemented as intended? Consider strength, dosage, alignment to deficit, student engagement, quality of delivery, and attendance when considering fidelity.
*Interventions should follow the prescribed dosage if specified. Otherwise, follow the general guidance listed above for Tier 2 and Tier 3 interventions.