



Dear Pre-K Parent/Guardian,

Thank you for your continued support of our virtual learning platform. We understand the success of our “computer school” has been, in part, due to the participation and understanding of the parents and guardians. I have been amazed at how engaged our youngest learners continue to be and how excited they are to be part of a classroom community.

As the district is making decisions on the next phase of learning for the pre-K -12th grades we feel it is important families have the needed resources and information to make informed decisions on whether or not to send your pre-K student back to in person learning. Outlined below are our two proposed instructional models. Both models meet the program and instructional needs set forth by Bright From the Start (our pre-K licensing agency). We feel sharing a summarized version of each model may help answer a lot of questions and concerns. We understand there may not be a ‘perfect’ instructional model. However, our main concerns are the safety and well being of our students and staff.

With either of the models your student may be re-rostered. Re-rostering is when a student is reassigned to a different classroom thus, resulting in a new classroom teacher and paraprofessional. We understand teachers and students have created a wonderful connection and students have become part of a classroom community. However, there are two scenarios which may warrant a student to be re-rostered. 1) Families selecting a 100% virtual option may be re-rostered so that the student can be assigned to a virtual teacher. That teacher may or may not be the student’s current classroom teacher. 2) In order to adhere to district recommendations on group size and square footage in person learners may be re-rostered so that classrooms can safely accommodate the number of students.

- 1) 100% Virtual Platform- Parents will continue to have the option of keeping their student in a 100% virtual format. Virtual classrooms will continue to follow the current virtual instructional model. A balance of synchronous and asynchronous instruction will be provided, teachers will continue the 1:1 family check-ins and students will attend their virtual classroom Monday-Friday. Take home materials will be provided to supplement instruction.
- 2) Hybrid/2 days on site, 3 days distance Platform- All children will receive on-site instruction 2 days a week. Instruction is provided through a combination of virtual and planned instructional activities provided by the teacher for all distance learning days. Take home kits will be provided to supplement instruction. The chart below outlines the hybrid format. For additional information on the daily hybrid schedule please visit the “Reopening Plans” page on our [school website](#).

Hybrid/2 days on site, 3 days distance

Group Size- No more than 11 students per cohort

Monday/Tuesday	Wednesday	Thursday/Friday
Cohort A on site Cohort B at home	All Students at Home	Cohort B on site Cohort A at home
Cohort A- Typical Instructional Day	Live virtual large group activity. At home activities completed independently with the family. Activities will be provided by the teacher and include a variety of hands-on activities that focus on the GELDS: storytime math, science language and literacy Individualized instruction/contact with the families by the teacher	Cohort B- Typical Instructional Day
Cohort B- At home activities completed independently with the family. Activities will be provided by the teacher and include a variety of hands-on activities that focus on the GELDS: storytime math, science language and literacy		Cohort A- At home activities completed independently with the family. Activities will be provided by the teacher and include a variety of hands-on activities that focus on the GELDS: storytime math, science language and literacy.

The following are the some of the Covid-19 mitigation strategies we have put into place to support the safety and well being of our students and staff:

- All individuals 4 years of age and older are required to wear a facial covering and additional PPE provided to staff as requested
- Extra handwashing times added to daily schedule and hand sanitizer stations located throughout the building
- No shared spaces will be utilized (i.e. cafeteria, library, music room)
- Additional sanitizing times throughout the day to include bathroom sanitizing each hour
- Weekly deep disinfecting of the entire building with the [Clorox 360 fogger](#)
- Sanitizing playgrounds in between use, one class at a time on playground
- Limited access to the building (no visitors or parents allowed)
- Plexi-glass barriers provided in each classroom to be used during small group and individualized instruction times
- Assigned seating during small groups and lunch times
- Daily health screenings to be completed by staff and families prior to arrival
- Increased use of outdoor spaces for instructional time