

**Message from the Title I Team**  
“ What we learn becomes a part of who we are.”--- By. Kathy R. Jeffords



- **3<sup>rd</sup> Grade-** I can identify story elements in a fictional text.
- **4<sup>th</sup> Grade-** I can identify story elements in a fictional text.
- **5<sup>th</sup> Grade-** I can identify story elements in a fictional text.

#### **Math:**

- **4<sup>th</sup> Grade-** I can divide 4-digit numbers by 1-digit numbers.
- **5<sup>th</sup> Grade-** I can divide 4-digit numbers by 2-digit numbers.

Talley Street Upper Elementary

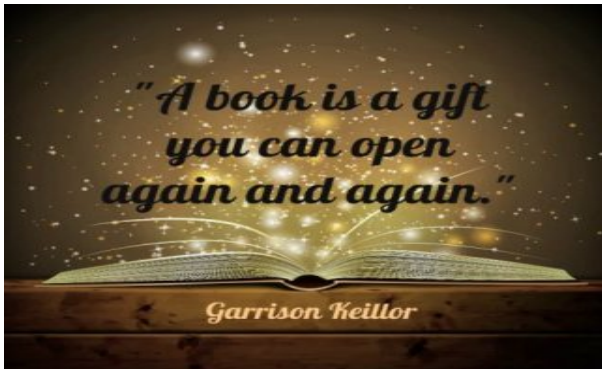
#### **UPCOMING EVENTS**

- **Winter Break (No School)**  
**February 14-18, 2022**
- **Title I Parent Workshop**  
**Reading Tips and Parent Resources**  
**Virtual Zoom Meeting**  
**Tuesday, February 22, 2022**  
(Link will be shared closer to the date)
- **Finance 101: Part 1**  
**Wednesday, February 23, 2022**  
**at 6:00 p.m.**  
<https://csdecatur.zoom.us/j/96620655950?pwd=UWZKOXhObWxpaFVGR3BkVEF1ZS92Zz09>
- **PAC Parent Town Hall**  
**Thursday, March 3, 2022**  
**5:000 p.m.**

# RESOURCES


The Old Farmers Almanac is a free educational website for kids. You will learn something new with cool activities to do and stories to read!

<https://www.almanac.com/kids/at-home>



## Read FLUENTLY

How do readers read fluently?  
Good readers read fluently by reading accurately, smoothly, and with expression.



Fluent readers:

- Read naturally, as if they are speaking.
- Read the words correctly.
- Take brief pauses at punctuation marks like commas and periods.
- Change their voices at a question mark or to show strong feelings at an exclamation mark.
- Read words in small phrases, rather than one by one.

**KEY ELEMENTS:**

<b>ACCURACY</b> Read the words correctly.	<b>RATE</b> Read at an appropriate speed.	<b>EXPRESSION</b> Change your voice as you read. Read with feeling.
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Contact Information  
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Don't forget to visit the Title I webpage on the Talley's school website at <https://www.csdecatour.net/domain/1585> to stay up-to-date with upcoming Title I events and other Title I parent resources

