



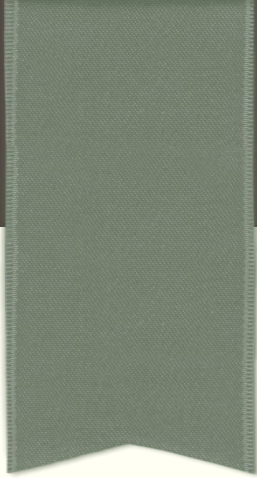
# TITLE I 101

**Everything You Always Wanted to Know,  
but Were Afraid to Ask**



**2020-2021**





# **TITLE I, PART A**

## **Improving the Academic Achievement of the Disadvantaged**

# What Is Title I, Part A

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Title I, Part A was originally a part of the No Child Left Behind Act of 2001 (NCLB). This act provided federal funds through the Georgia Department of Education to local educational agencies (LEAs) and public schools based on their poverty percentages to help ensure that ***all children*** meet challenging State academic content and student academic achievement standards. This program was reauthorized under the Every Student Succeeds Act (ESSA) in December 2015.

LEAs target the Title I, Part A funds they receive to public schools with the highest percentages of children from low-income families. These funds may be used for children from preschool aged to high school. Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement.

# What Is Title I, Part A (*continued*)

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Once a school qualifies to receive Title I, Part A funds however, the money is used in the school to support ***any child that needs additional academic support*** determined by the school, using multiple educationally-related objective criteria such as MAP scores, GMAS scores, DIBELS, DRA, EOC scores, EOG scores, etc.

So, although the poverty rate of a school earns the funding, service to children in the school is based solely on academic need.

# Title I, Part A Allocations to States and School Districts

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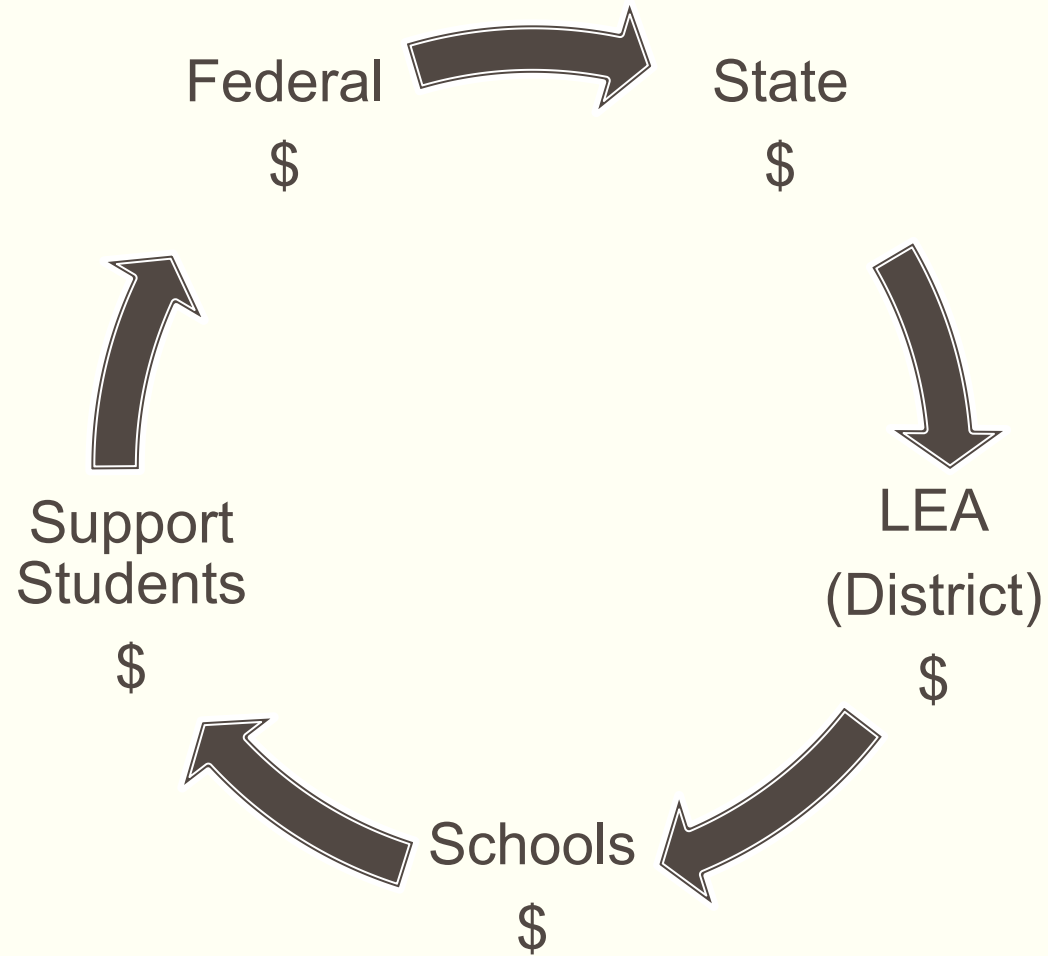
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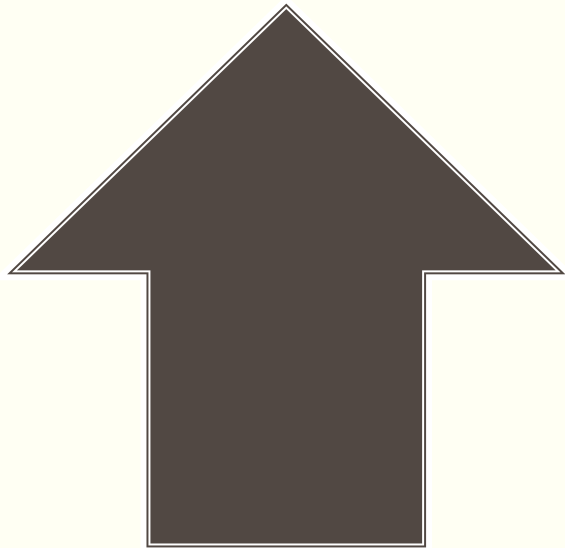
- The U.S. Department of Education (US ED) calculates Title I, Part A allocations using a list of LEAs provided by the U.S. Census Bureau, which includes poverty and population data for the LEAs and is based on census maps that are generally two years old
- The U.S. Census Bureau establishes a states' poverty percentage and the US ED establishes the states' Title I allocations
- Federal Government  $\Rightarrow$  States  $\Rightarrow$  LEA  $\Rightarrow$  Schools

# Title I, Part A Allocations to States and School Districts

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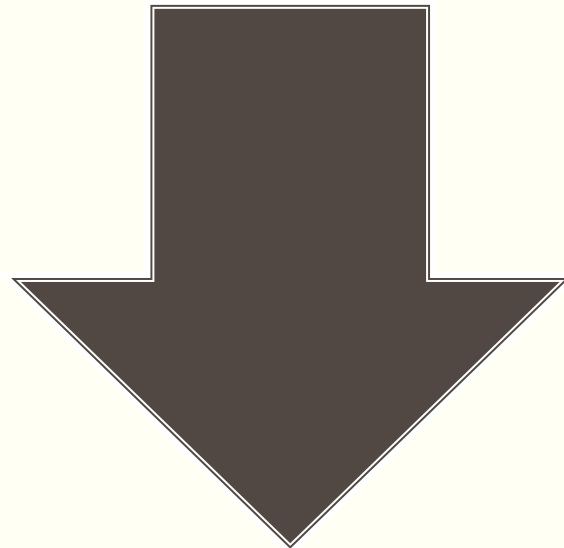
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**LEAs with the  
greatest need**

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**LEAs with the  
least need**

**\$**



# What Is Title I, Part A (*continued*)

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## Schoolwide Title I Programs vs Targeted Assistance Title I Programs

There are two service models that may be used to delivery Title I services.

Schoolwide Title I Program – Any Title I school with 40 percent or more of its students living in poverty, regardless of the grades it serves, may operate a schoolwide program. Under this model Title I, Part A funds may be used schoolwide to enhance the effectiveness of the overall school improvement plan. None of the CSD Title I schools meet this criteria.

Targeted Assistance Title I Program – In all schools selected to receive Title I, Part A funds, that are ineligible for a schoolwide program, the LEA serving such schools may use funds received under this part only for programs that provide services to eligible children identified as having the greatest need for additional academic support. These students are identified by schools using multiple educational related criteria such as GMAS, EOG/EOC Tests, MAP, DIEBELS, DRA, etc. ***All CSD Title I schools operate targeted assistance programs.***



# Federally Identified Schools

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**Clairemont Elementary School was named a 2020 Title One Distinguished School for the State of Georgia!!!**

- This means that Clairemont was in the top 5% of Title I schools in the state that have the highest absolute performance for the all-students group based on the current statewide assessment.

# FY21 CSD Title I Schools Served

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Based on allocated state funds of \$306,179.00 (a reduction from FY20 of approx. \$100,000) CSD eligible Title I schools to be served during the 2020-2021 school year are:

- Clairemont Elementary
- Talley Street Upper Elementary

This amount also includes required GaDOE set-asides:

- District Homeless Program Funding
- Title I Administrative Salary and Benefits
- Title I Professional Development for Administrators and Staff

# How Title I Schools Spend Their Funds

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- Daily school personnel salary and benefits
- Educational materials and supplies
- Extended-day and/or extended-year salaries and materials
- Parent and family engagement programs and activities

***Parents, you play an important role in every category!!***

# CSD TITLE I CONTACT INFORMATION

## Clairemont Elementary School

**Dr. Curtis Armour**

Principal

[carmour@csdecatur.net](mailto:carmour@csdecatur.net)

404-370-4450

**Tonya Hodrick**

Title I Lead Teacher

[thodrick@csdecatur.net](mailto:thodrick@csdecatur.net)

404-370-4450

**Gonzile Upson**

Title I Paraprofessional

[gupson@csdecatur.net](mailto:gupson@csdecatur.net)

404-370-4450

## Talley Street Upper Elementary School

**Billy Heaton**

Principal

[bheaton@csdecatur.net](mailto:bheaton@csdecatur.net)

470-283-7340

**Tiffany Lundy**

Title I Lead Teacher

[tlundy@csdecatur.net](mailto:tlundy@csdecatur.net)

470-283-7340

**A .Taynae Wingfield**

Title I Paraprofessional

[awingfield@csdecatur.net](mailto:awingfield@csdecatur.net)

470-283-7340

# CSD TITLE I CONTACT INFORMATION

## Central Office

### **Willie Washington**

CSD Title and Federal Programs Coordinator

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### **Paris Hardnett**

CSD Title Programs Parent & Family Engagement Liaison

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404-371-3601 ext. 1047



# QUESTIONS???



# SCHOOL BREAKOUTS



# CLOSING

1. Please make sure that you have signed in.
2. Please complete the survey.

**Thank you for coming and your participation!!**